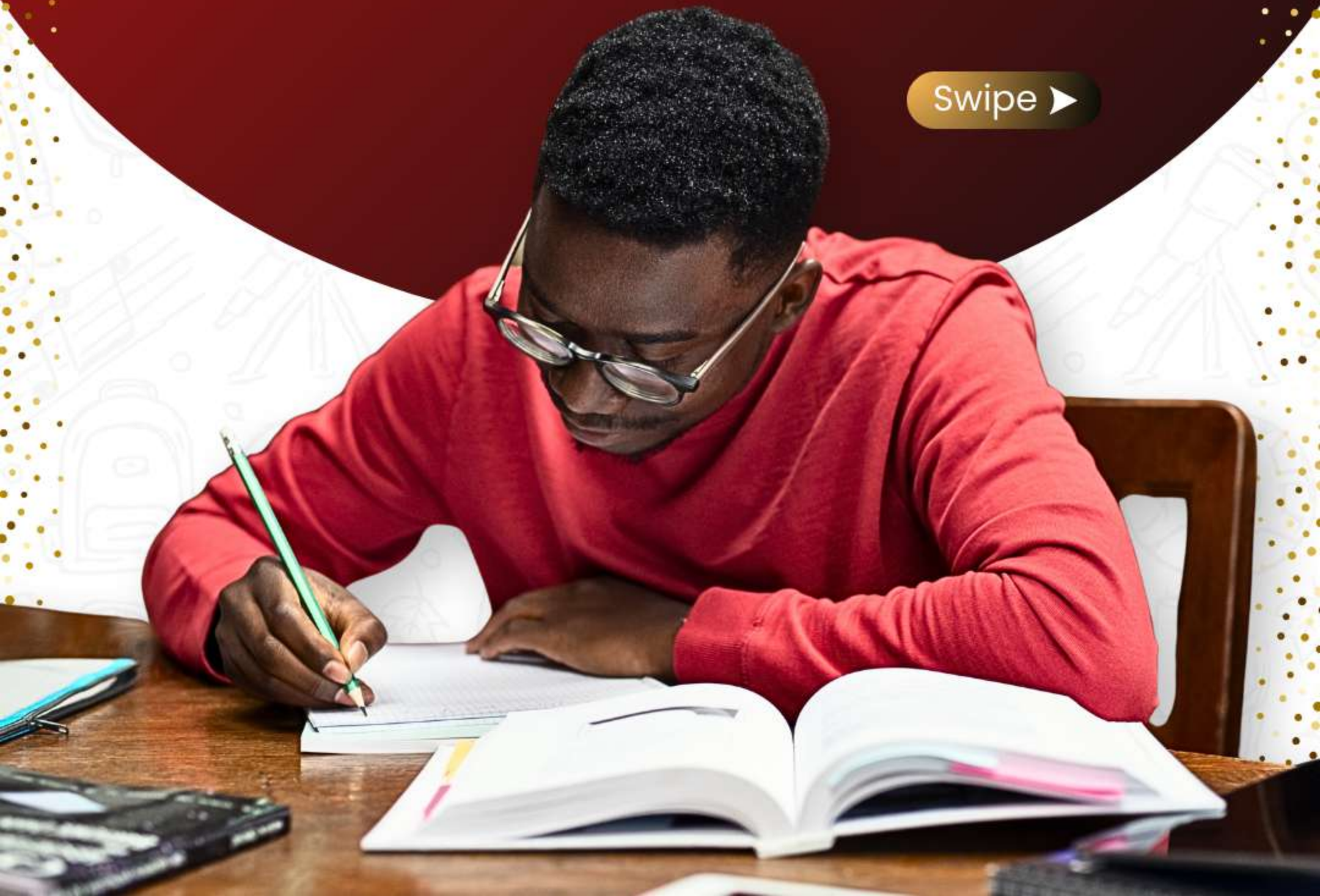




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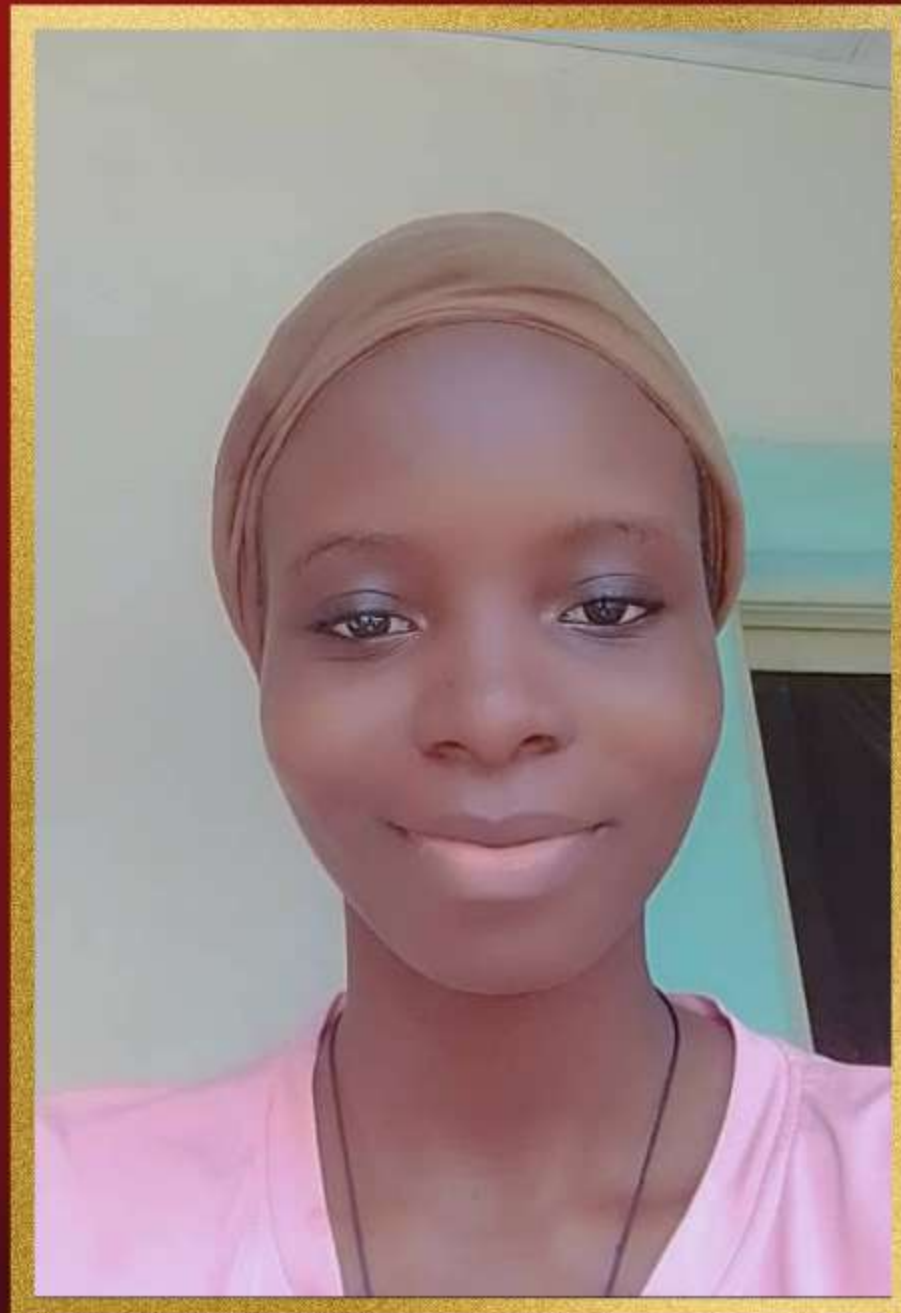
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TECHNOLOGY IN THE CLASSROOM IS A DISTRACTION RAATHER THAN AN EDUCATIONAL AID

Good day Mr. Moderator, Panel of Judges, Co-debaters, and my distinguished audience. My name is Basseyy, Dorothy Effiong, and I stand before you to confidently oppose the motion which states that "Technology in the classroom is a distraction rather than an educational aid."

Let me begin by defining key terms. Technology refers to the technical tools and methods people use to improve their lives and environment. A classroom is a place where students or pupils learn.

To begin my argument, technology makes learning easier. With gadgets such as phones, and laptops, students no longer need to visit the library every time they need information. Everything is just a click away. They can research topics they find difficult without disturbing the teacher or waiting for extra explanations. My opponent may argue that students might misuse these gadgets, while that may happen, the problem is not the tool but the lack of supervision.

Secondly, students can easily save notes on their devices. This removes the risk of physical notes being damaged by rodents or getting lost. It saves space, and students can store notes from JSS1 to SSS3 without filling up their bags. Notes can be retrieved instantly. No student can claim, "I forgot my note at home." To my opponent who claims students may become too dependent on technology, let me remind them that schools can control and limit usage. Technology in the classroom does not replace the teacher's explanation, and students still engage in physical discussions to share ideas. Also, technology ensures access to updated

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information. The internet provides current facts, unlike some classroom textbooks that are outdated. Teachers can teach students modern knowledge instead of relying on information from 2012. The world is changing, we cannot teach students how to use typewriters while the world has moved to keyboards. Technology allows us to teach what is ~~more~~ relevant today.

Furthermore, technology supports teachers, not just students. It helps them prepare lesson notes and teach with projectors. Apps like Canva, Planboard, and Knot make lesson planning easier and reduce stress. With projectors, teachers can display diagrams, images, and examples that increase ~~student's~~ students' understanding.

Lastly, technology saves time in the classroom. When teachers prepare lessons with apps like Canva and skillfully project the content, students can understand faster. A lesson that might take two weeks can be completed in a few days. This helps teachers cover the syllabus, which is a problem faced by Nigerian teachers.

In conclusion, technology in the classroom is not a distraction; it is an educational aid. Tell me, my opponent: why ~~trav~~ to the library when information is available on your phone? Why should teachers spend weeks preparing lesson notes when apps like Canva and Planboard exist? Even without technology, students still distract themselves by chatting, passing notes, or cracking jokes. So why limit our access to knowledge when technology offers a boundless sea of information? Technology is the future of better education. With this, I strongly argue that technology in the classroom is an educational aid rather than a

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distraction.



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Technology In the Classroom Is a Distraction Rather than an Educational Aid.

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They say technology is killing academics but tell me, how can light dim the sun? How can the very tools that are meant to teach become the enemy of education? If learning has moved from the chalkboard to the keyboard and from the classroom to the camera, then maybe the problem isn't the technology but the user.

Good day esteemed panel of judges, accurate timekeeper and my ever attentive audience. My name is Jesurajem Jose, a proud student of Daver College and today I stand here not as a defender of distraction, but as an advocate of digital education to vehemently speak against the motion which says, "Technology in the classroom is a distraction rather than an educational aid".

Now before we crave technology, bury it and sentence it to life imprisonment, let us pause and ask: Is technology the problem or are we simply allowing technology to erode education? When television came, they said it would rot young minds. When calculators arrived, they said students would stop thinking. Yet here we stand - more informed, more educated and more connected than ever.

down, it logged in. So to claim that technology is a distraction is to forget that it saved learning when the world stood still.

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In addition, technology empowers knowledge. It shifts education from memorizing facts to true mastery. There is no prize for knowing something (Google or Safari can answer in seconds). The real value lies on understanding and critical thinking hence technology is the bridge between where students are and where the future is waiting.

Finally, technology personalizes each student's learning. In traditional classrooms, unless it's a small amount of students per classroom, teachers would hardly wait behind for just a single student while there are multiple others waiting to move ahead but with technology, every student gets to learn at their own pace, their own level and get their own 'explanations'. This is something that would be impossible without tech.

In conclusion, technology is not the enemy. It is the educational educator. In a world powered by technology, refusing to use it is not a discipline but a disadvantage. The real distraction is pretending we can prepare students for the future while keeping them stuck in the past.

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TECHNOLOGY IN THE CLASSROOM IS A DISTRACTION RATHER THAN AN EDUCATIONAL AID

Calling technology a distraction in the classroom is like calling a calculator a threat to Mathematics. I spent the first half of primary level in a small, almost rural school where everything was just books. I open my notebook, copy notes from the board, close my notebook and that was basically the whole learning process. Somewhere in the middle, my situation had a little change and I had to move to a much bigger school, and honestly, the whole transition confused and surprised me at the beginning. On my first day, Mrs. Nwosu, my Grade 4 class teacher, turned on her laptop and rolled the projector down, and I suddenly started seeing definition, keywords, starter activity. Throughout the forty minutes of the Fraction class, she did not carry a brown paper-wrapped higher education note and a fading marker to write on the whiteboard. I waited patiently for this and was surprised when it did not happen and I will never forget this experience because that was the first

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time I understood Fraction and even started to gradually like Mathematics. Experiences like mine clearly shows that technology is not a distraction, it actually helps students understand better and makes learning easier.

It is important to note that technology itself is not what makes students distracted, instead, it is all about how it is used. Just because a phone or laptop is in the classroom does not mean students will automatically lose focus. Whether we like it or not, technology is here to stay. Instead of blaming phones, laptops and other digital devices for distraction, the real talk should be on teaching students how to manage their attention and use these tools properly.

With the right guidance, the same devices that could distract a student can actually make learning faster, clearer and more interesting for that student.

Beyond being a distraction, technology actually makes classes more interactive because the old way of teaching was majorly copying notes and sitting quietly while the teacher talked and talked.

Students were expected to memorize facts without fully understanding. Technology

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will always be more of an educational aid than a distraction because it changes all that. It makes you think, encourages even the most timid student to interact and keeps you genuinely interested in that topic. For example, when I was learning Fractions, I used interactive lessons and virtual games that let me see and move shapes that were shaded, the games also had me share apples to desired amount of children to see how many each child will get by myself and explore problems like in the real world. This kind of learning turns students from being just passive listeners into active learners who actually discover.

Finally, we are not supposed to brain students for the old world where everything was papers and blue pens. Our present century moves fast and almost every job now depends on digital skills. I once saw a job vacancy for a nanny and "must be computer literate" was included. Technology in the classroom is more than screens, it actually teaches students how to survive in a digital future. When students use the internet from the "distracting technology", they learn how to sort good and useful information from bad. When they

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work together on this technology, they can equally learn teamwork in a modern way. I also believe that when they use Artificial Intelligence to solve problems, it sharpens their creativity because it is no easy task to effectively prompt a software to give you what you need. Calling or terming technology a "distraction" ignores the fact that it will be needed in the future.

Technology in the classroom is not a distraction, it is part of real learning. My personal experience shows how it can turn confusion into understanding. With proper guidance, it helps students learn actively and prepare for the digital world ahead without excessive struggling. Terming technology a distraction and probably banning it will not protect students but limit them. If school is supposed to prepare us for the future, then technology has to be part of the journey.